Curriculum Information for Parents and Carers in Year 4

First Half Autumn Term

Dear Parents/Carers,

Your child will be working on the following curriculum this term:

Subject and content	Ways you can help
 In English we will be studying stories with historical settings. This will include: Writing a story set in the past. Writing sentences that are accurately punctuated with full stops, capital letters, commas, speech marks, question marks and exclamation marks. Beginning to group information into paragraphs. Describing a setting using adjectives. 	 Write sentences for your child to add capital letters, full stops and adjectives to. Read with your child from time to time. Read a variety of fiction and non- fiction books with your child.
 In Maths we are looking at Recognise the place value of each digit in a 4 digit number (thousands, hundreds, tens and ones) Order and compare numbers beyond 1000. Find 1000 more or less than a given number. Count in multiples of 1000. Round any number to the nearest 10, 100 and 1000. Solve number and practical problems that involve all of the above and with increasingly large positive numbers. 	 Give your child a mixture of 2, 3 and 4 digit numbers and ask them to explain what they mean. Count in multiples of 1000 with your child, starting from any number.eg. 9, 1009, 2009, 3009 Write a mixture of 2, 3 and 4 digit numbers and ask your child to order them from smallest to biggest and biggest to smallest. Games: www.mathszone.co.uk www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers
We are beginning a new topic on The Romans. We will be learning about • Why the Romans invaded. • Their impact on modern Britain. • The differences between the Celts and the Romans.	 Use Google to find out information about the Romans, including Roman numerals. http://www.bbc.co.uk/schools/primaryhistory// http://www.primaryhomeworkhelp.co.uk/history// Visit Binchester Roman Fort or research it online.

RE PΕ Our RE focus this term will be Hinduism with a Our PE curriculum this term will be Swimming. particular focus on: Why do Hindus celebrate Pupils will, by the end of KS2: Diwali? swim competently, confidently and Children will: proficiently over a distance of at least 25 learn about some aspects of Hindu metres •use a range of strokes effectively [for beliefs in God. example, front crawl, backstroke and identify the characteristics of Hindu breaststroke] gods and goddesses. learn about the •perform safe self-rescue in different waterevents and meanings in the story of Rama based situations and Sita. learn about the diva and why it is important in the Divali story. learn about some of the preparations for Divali. learn about the purpose of creating rangoli patterns and create their own find out about Lakshmi and how Hindus celebrate Divali at home.

We hope this letter will help you support your child's learning. Please feel free to talk to the class teacher about any area of this curriculum.

Thank you for your support.