

## Curriculum Information for Parents and Carers in Year 2 – Autumn 1 2015



Dear Parent/Carers,

Your child will be working on the following curriculum this term:

Subject and Content	Ways you can help
<p><b>English</b></p> <p><u>Reading</u> - Children will continue to develop their knowledge of sounds in Read Write Inc sessions to help them to word-build and read with increasing fluency.</p> <p><u>Writing</u>- The children will be looking at stories with familiar settings. This will include writing in sentences which have capital letters and full stops, adding description and using a range of joining words (e.g. because) to link their ideas together.</p> <p><u>Handwriting</u>- The children will be working on developing their handwriting so that it is evenly sized, oriented and neat. Once children are consistently forming letters correctly, we will begin to teach them how to join letters.</p> <p><u>Grammar</u>- Children will begin to become familiar with a range of grammatical terms and will build on knowledge of how to use punctuation.</p>	<ul style="list-style-type: none"> <li>• Ensure your child reads every night! Discuss the book with your child and ask them questions about the plot and character.</li> <li>• Assist your child in learning their spellings each week.</li> </ul> <p>Helpful websites:  <a href="http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/">http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/</a>  <a href="http://www.topmarks.co.uk/Interactive.aspx?cat=40">http://www.topmarks.co.uk/Interactive.aspx?cat=40</a></p>
<p><b>Maths</b></p> <p>In maths we will be concentrating on various aspects of the number system and how they link to everyday life. This will include:</p> <ul style="list-style-type: none"> <li>-Reading and writing numbers to at least 100</li> <li>-Recognizing the place value in each digit in a 2 digit number (tens and ones)</li> <li>-Solving problems involving counting</li> <li>-Counting in steps of 2 and 10 as well as learning the 2 and 10 times tables.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise times tables given each week</li> <li>• Complete any maths homework sent home</li> <li>• Look for opportunities to explore maths links in everyday life (counting coins and paying in the shops etc.)</li> </ul> <p>Websites:  <a href="http://www.nnparenttoolkit.org.uk/advice-about-school-and-maths/">http://www.nnparenttoolkit.org.uk/advice-about-school-and-maths/</a> - Information for parents about helping children with maths, including how to improve your own maths skills.  <a href="http://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=2">http://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=2</a></p>
<p><b>Topic</b></p> <p>This term the Year 2 topic will be Travel and Transport. During this topic, the children will learn a range of geographical and historical skills including:</p> <ul style="list-style-type: none"> <li>• Investigating patterns through fieldwork.</li> <li>• Using sources of evidence to deduce information about the past.</li> <li>• Learning about the lives of significant individuals from the past (e.g. George Stephenson).</li> <li>• Suggest causes and consequences of some events and changes in history.</li> <li>• These skills will enable the children to understand how travel and transport effect our daily lives and how modes of transport have changed over time as well as what it was like to live and travel in the past.</li> </ul> <p>You could help by</p> <ul style="list-style-type: none"> <li>• Researching transport on the internet.</li> <li>• Looking for books in the library associated with transport.</li> </ul>	
<p><b>RE</b></p> <p>In RE this term we will be looking at the Christian celebration of Harvest Festival and make links with the Christian belief in God as the creator of the world.</p>	<p><b>PE</b></p> <p>Children will build their observation, coordination and aiming skills. They will do this through a range of throwing and catching games.</p>

We hope this letter will help you support your child's learning. Please feel free to talk to the Class Teacher about any area of this curriculum.

Thank you for your support